

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

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SFMFSTFR: 1

PBOGBAM* _____NTTHSING & PRACTTCAT, NITRSTNG

ATTHOR' _____T .FST IF. FOSTF.R ANII RBFNT>A W AUNOCK

PATF, SFPTJ997 _____PRFVTOTTS OTTT INF T> ATFH' SFPT/9fi

APPROVED: 
DEAN


DATE

TOTAL CREDITS:

PREREQUISITE(S): NONE

LENGTH OF COURSE: 15 weeks

TOTAL CREDIT HOURS: 135

COURSE NAME

CODE NO.

L PHILOSOPHY/GOALS:

The student will apply the theories and concepts examined and explored in the Health and Healing I course. Basic nursing skills will be practiced in the Health Sciences Resource Centre and applied to maintain and promote health with individuals in a variety of practicum settings.

H. LEARNING OUTCOMES:

In this course, many learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the learner attend and participate in class.

Upon the completion of this course, the student will have:

- a) examined the concepts of health and healing and the relationship to human development.
- b) examined beliefs and practices which promote a healthy lifestyle.
- c) assessed health throughout the lifespan, from toddler to adult, within the family context.
- d) practiced basic nursing skills to maintain and promote health in the Health Sciences Resource Centre and the nursing practice setting.
- e) applied interpersonal skills in a caring manner.
- 0 applied analytical thinking skills in class discussions and written assignments to plan and provide safe care.
- g) developed personal learning outcomes for practicum based on own learning needs, practice concepts and the standards of practice.
- h) demonstrated achievement of personal learning outcomes through portfolio development.

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m. TOPICS:

The content will be covered under the following concepts:

Practicum:

Week 1-14: Family Visits. Health Fair

Students will be focusing on experiences in the community to explore the concepts of growth and development, family health, health assessment, health promotion, teaching and learning and communication.

Week 15-16: Agency Placement

Students will be assigned to a two-week consolidation period in a nursing practice setting.

Health Sciences Resource Centre: Basic Nursim Skills

Medical Asepsis
Bed Making
Hygienic Care
Positioning
Body Mechanics
Transfer Techniques
Surgical Asepsis
Bowel Care
Vital Signs
Range of Motion

IV, LEARNING ACTIVITIES:

Refer to the teacher/student resource and learning packages for learning activities/resources.

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V. REQUIRED RESOURCES/TEXTS/MATERIALS:

College of Nurses Publications:

1. Guidelines for Professional Behaviour
2. Standards of Practice for RNs and RPNs
3. Documentation
4. Quality Assurance
5. Infection Control Guidelines

Health & Healing Practicum 1 Lab ManualHealth & Healing Practicum I Student Resource Package, 1997

Duff, D.L. and Aylward, J.M., A Metric Guide for Health Professionals on Dosages and Solutions. HBJ Company, Toronto, 1992

Kozier, B., Erb, G., and Blais, K., Fundamentals of Nursing: Concepts, Process and Practice. 5th ed., Addison-Wesley Publishing Co., Don Mills, Ontario, 1995

Smith, Davis and Dennerll, Medical Terminology: A Programmed Text, Textbook/Audiotape Package, 7th ed., John Wiley & Sons, Inc., Toronto, 1995

VL EVALUATION PROCESS/GRADING SYSTEM:

1. The student must receive a satisfactory in the practicum component of the course to pass. A variety of assignments and tools will be submitted in a portfolio for review. The student must also be successfully critiqued in five basic skills in the Health Sciences Resource Centre.
2. Evaluation Methods: (Please refer to the section on the Interactive Review Process in your Student Resource Package.)

The student is expected to develop learning outcomes for each rotation and to develop a portfolio for the practicum experience throughout the semester. Your facilitator and practicum mentor will help you with your portfolio development

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VL EVALUATION PROCESS/GRADING SYSTEM (Continued)

The following are assignments that you will be required to satisfactorily complete during your practicum course:

- a) a family scrapbook
- b) documentation assignment
- c) terminology quizzes and self-study assignments
- d) math calculations for drug administration tests (you will need to score 90% on quiz #4)
- e) health & wellness fair
- f) skills critique in Health Sciences Resource Centre

Vn. SPECIAL NOTES

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext 493,717,491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

VH. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the instructor.

